

Learning Activity Template

Title: American Symbols

Curriculum: Social Studies

Grade-Level Span: 2nd grade

PURPOSE:

Students will use various technology tools to learn about and be able to recognize key symbols, songs and locations that represent our nation.

DESCRIPTION:

After reading *The Story of the Statue of Liberty*, students will work together to investigate many more U.S. symbols. They will use the internet, email, digital camera, and proscope to help produce an iMovie that displays these symbols.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Students will read <i>The Story of the Statue of Liberty</i> . Students will discuss this story and how the Statue of Liberty is a symbol of freedom in the United States. Students will brainstorm other symbols (including songs and the Pledge of Allegiance) and discuss what these symbols mean to the United States.	Strand-Sub-strand- Standard-Benchmark SS VII-B-2-1	
Students will work together as a class (teacher directed) to use an internet Webquest to research these symbols and watch an iMovie presentation on the Pledge of Allegiance.	SS VII-B-2-1	2.2; 2.3; 2.4; 3.1 4.1; 5.1
Students will work together as a class to write an email to school staff. In this email, they will ask staff to display these symbols in their classrooms and school halls.	SS VII-B-2-1	2.2; 2.3; 6.
Students will go on a scavenger hunt. They will take pictures of American Symbols with the digital camera.	SS VII-B-2-1	2.2; 2.3; 3.1
Students will take pictures of some of the symbols with the proscope.	SS VII-B-2-1	2.2; 2.3; 3.1
Students will vote on the best pictures and songs to use for the iMovie.	SS VII-B-2-1; SS VII-A-2-3	6.1
Students will write one sentence for each picture that will be used.	SS VII-B-2-1	2.2; 3.1
Students give input to help the teacher create the iMovie		2.3; 4.2; 6.1

TOOLS AND RESOURCES:

Digital camera (1 per group of 3-4 students), Proscope (1 per class), computer (1 per student), iMovie software, internet access, and word processing software

Webquests and other websites- <http://webtech.kennesaw.edu/mburroughs/wquest.htm>

<http://helios.acomp.usf.edu/~oswillia/>

<http://usinfo.state.gov/usa/infousa/facts/symbols.htm>

<http://bensguide.gpo.gov>

<http://usa-flag-site.org>

<http://kids.gov>

<http://enchantedlearning.com>

Pledge of Allegiance iMovie - <http://education.apple.com/education/ilife/>

ASSESSMENT:

Symbol Bingo! – Teacher Observation

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COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

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