

Learning Activity Template

Title: American Symbols Rock

Curriculum: Social Studies

Grade-Level Span: 4th grade

PURPOSE: To know the beliefs and principles of the United States Democracy

DESCRIPTION:

The student will know symbols, songs, and landmarks/monuments that represent the beliefs and principles of the United States.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
slide show introducing students to unit on democracy.	VII Government	3 students see how to use technology to enhance learning
Read the book ,”If Your Name Was Changed At Ellis Island”		
Lecture and discussion on what it means to each of us to be an American		
Draw a picture and research an American symbol or landmark to share with class. Tell why you chose that symbol to research.		
Compare our countries government with others that are not a democracy.		
Students will recite the Pledge of Allegiance daily at the start of each day and understand what each part means..		
Students will be able to explain why key national, state and local symbols, landmarks/monuments are significant.		

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Powerpoint and LCD projector

ASSESSMENT:

(How will you assess the students’ learning? If you have a rubric, record it here. Be as specific as possible.) see activities above

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

Mary Johnson

COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

No, I haven't.

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