

# Learning Activity Template

Title: Buy Your First Car

Curriculum: Social Studies/Economics/Personal Finance

Grade-Level Span: 11-12

**PURPOSE:** To inform and educate on the process of purchasing a vehicle.

**DESCRIPTION:** Students will use the teacher web page to access sites that will take them through the decision-making process for purchasing a vehicle.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Define task for purchasing vehicle : - Look at 5 different vehicles - Research and compare insurance costs - Research and compare financing	Economics VI A	1, 2, 3, 4, 5, 6
Create Power Point presentation comparing 3 vehicles for presenting to class	Same as above	Same as above

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

websites: [www.autotrader.com](http://www.autotrader.com), [www.kelleybluebook.com](http://www.kelleybluebook.com), [www.Edmunds.com](http://www.Edmunds.com), [www.interest.com](http://www.interest.com), [www.greatrates.com](http://www.greatrates.com), <http://pages.mhlearningnetwork.com/gustavson/id10.html>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

100 points: 50 points for Power Point presentation  
 30 points for data collection  
 20 points for Excel spreadsheet

Rubric is in process of being created.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

Yes. Students get tuned into this activity, especially the Webquest and accompanying activities.

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