

# Learning Activity Template

Title: Classroom Website With Research Links

Curriculum: Social Studies

Grade-Level Span: 5

**PURPOSE:**

For students to access information for Geography Question of the Day and Social Studies State Packets using technology resources.

**DESCRIPTION:**

The student will access classroom website. They will use the website links to research a geography “question of the day” and social studies “states of the week”. They will email their answer for question of the day. They will complete their state packet using information obtained from the various links.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
<p>Geography Question of the Day</p>	<p>Geography –            A-Concepts of Location            B-Maps and Globes            C-Physical Features and Processes            E-Essential Skills            U. S. History            A. Prehistory Through 1607            B. Colonization and conflict (1607-1780)            D. Political Unrest and the American Revolution (1763-1791)            E. Growth and Western Expansion</p>	<p>1(1)            5(3,4)            6(4)            7(4,5)</p>

	(1801-1861) F. Civil War and Reconstructio n (1850- 1876)	
States of the Week Packet Research	Geography – Concepts of location	1(1) 5(3,4) 6(4) 7(4,5)

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

Word processing, [www.yahooligans.com](http://www.yahooligans.com), [www.nationalgeographic.com](http://www.nationalgeographic.com), [www.askjeeves.com](http://www.askjeeves.com)  
[www.funbrain.com](http://www.funbrain.com), [www.50states.com](http://www.50states.com), [www.enchantedlearning.com](http://www.enchantedlearning.com) , [www.statefacts.com](http://www.statefacts.com)  
[www.incason.com](http://www.incason.com) , [www.raingod.com](http://www.raingod.com)

**ASSESSMENT:**

(How will you assess the students’ learning? If you have a rubric, record it here. Be as specific as possible.)

Correct answer for “question of the day” emailed successfully and/or hardcopy

Periodic paper/pencil question quiz

Class discussion

Successful completion of “State Packet”

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha’s/experiences you had?)

We have been using both activities, but our student were experiencing frustration accessing information. This will be aid for them to access information on the web using the links provided by us. We discovered links that we hadn't used before. We are thrilled to have created a website to use in our classrooms. We can't wait to introduce the kids and parents to them.

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