

# Learning Activity Template

Title: Linking to the Effects of Colonialism

Curriculum: Social Studies/World Language

Grade-Level Span: 9-12

**PURPOSE:** Students will understand the effects of colonialism in Latin American/Africa. Students will meet both ISTE and Minnesota social studies standards.

**DESCRIPTION:** Students will use relevant web sites to explore the effects of colonialism. Students will present a project demonstrating an understanding the relationship of colonialism to culture, language and political systems.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Explore geographical connections of colonialism	V.C	2,3,5
Student/groups will gather information on various areas of interest within a chosen region, i.e. music, job opportunities, religion, political issues.	V.C	2,3,5
Students will prepare and present power point presentations on their chosen region.	V.C	3,5
Students will communicate through technology to exchange and enhance cultural perspectives.	V.C	4

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

## WEB RESOURCES:

### GENERAL SITES:

<http://lcweb2.loc.gov/frd/cs/cshome.html>

<http://www.un.org/>

<http://www.peacecorps.org/>

<http://www.who.int/countries/en/>

<http://www.factmonster.com/world.html?link=fmhp>

<http://www.incore.ulst.ac.uk/services/cds/countries/index.html>

<http://plasma.nationalgeographic.com/mapmachine/>

<http://geography.about.com/>

**LATIN AMERICAN SITES:**

<http://www1.lanic.utexas.edu/>

<http://www.wola.org/>

<http://www.ailla.utexas.org/site/welcome.html>

[http://www.bbc.co.uk/worldservice/specials/1731\\_centralamerica/](http://www.bbc.co.uk/worldservice/specials/1731_centralamerica/)

<http://www.pbs.org/conquistadors/>

<http://www.georgetown.edu/pdba/>

<http://religions.caribbeaninside.com/>

<http://www.mnh.si.edu/anthro/laexped/nsopen.htm>

**FRENCH SITES:**

<http://www.francophonie.org/>

<http://www.france.diplomatie.fr/france/gb/>

[http://www.tv5.org/TV5Site/programmes/accueil\\_continent.php](http://www.tv5.org/TV5Site/programmes/accueil_continent.php)

**GERMAN SITES:**

[http://www.auswaertiges-amt.de/www/de/index\\_html](http://www.auswaertiges-amt.de/www/de/index_html)

<http://www.germany-info.org/relaunch/index.html>

<http://www.astragate.net/bbernhart/eninet.html>

<http://www.library.wisc.edu/etext/ravenstein/home.html>

<http://www.dartmouth.edu/~wess/>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.) Go to this link for a rubric on assessing power point presentations:

[www.sites4teachers.com/links/redirect.php?url=http://www.edheritage.org/tools/rubric\\_powerpo ints.pdf](http://www.sites4teachers.com/links/redirect.php?url=http://www.edheritage.org/tools/rubric_powerpo ints.pdf)

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)