

# Learning Activity Template

Title: Collaborating on Continental Cultures

Curriculum: Social Studies

Grade-Level Span: 2<sup>nd</sup> Grade Regular Education Students & 7<sup>th</sup> Grade Special Education Students

**PURPOSE:** To provide seventh grade students with the opportunity of using technology to peer teach a series of lessons to second grade students.

## DESCRIPTION:

\*After completing a research unit, seventh grade students will create a digital movie which will be used to provide an overview of four key cultural aspects for each of the seven continents. This overview will be presented as an introductory lesson for second grade students.

\*The seventh grade students will use digital cameras to take photos of the second grade students in order to create individual passports.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
The seventh grade students will set up and operate the computer in order to show their digital movie.		(#1,3,4,5)
The second grade students will experience the use of technology in the presentation of a lesson.		(#2,4,)
The second grade students will be introduced to the seven continents and four cultural characteristics of each.	K-3 V. Geography Benchmarks 1,2,5, & 6	
The seventh grade students will operate a digital camera to take a photo of the second grade students.		(#1,2,3,4)
The second grade students will experience the operation of a digital camera.		(#1,2,3,4)
The seventh grade students will create a center for each of the seven continents for the second graders to visit. They will provide a clip art cutout that represents each of the four key cultural aspects they were taught.	4-8 V.C Geography Benchmark 1 K-3 V . Benchmarks 1, 3, 4)	
The second graders will get their passports stamped after they have visited each center.		
The second grade students will create a world map by placing the continents in the correct places and adding clip art to the correct continents.	K-3 V . Benchmarks 1, 3, 4)	

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.

LCD Projector

Digital Camera  
Media Player  
Computer

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Assessment for 7<sup>th</sup> graders using a rubric:

3-exemplary  
2-at grade level  
1-below grade level

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

MAPS:

<http://www.nationalgeographic.com/xpeditions/atlas>

<http://www.yourchildlearns.com/megamaps.htm>

<http://geography.about.com/library/blank/blxindex.htm>

CONTINENTS:

Africa:

<http://www.pbs.org/wnet/africa>

Antarctica :

<http://www.antarcticonline.com>

Australia:

<http://www.australia-online.com>

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

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