

Learning Activity Template

Title: Habitats_____

Curriculum: Science_____

Grade-Level Span: 2_____

PURPOSE:

-The students will understand the diversity of organisms, interdependence of life, and flow of matter and energy using scientific inquiry.

-The students will be able to use maps and globes to locate and demonstrate knowledge of habitats.

DESCRIPTION:

Interactive Powerpoint

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Interactive Powerpoint	V. Geography A.2, 5	1,2,3
	V. Geography B1. 1,4	
	I. History and nature of science B 1,2 C 1 F 1,2	

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

abcteach.com, enchantedlearning.com, vtaide.com/png/foodchains.htm, oncampus.richmond.edu, weebay.com/sounds.htm,

Microsoft Office, windows media player, computer access for each individual

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

-Students will:

- locate and color each habitat on a map of the world.
- categorize animal crackers into appropriate habitats.
- choose an animal and describe why it is well adapted to its habitat
- create a life cycle of an animal
- create a food chain
- compare their local habitats to habitats across the world

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

bmarquardsen@mcgregor.k12.mn.us

kbates@mcgregor.k12.mn.us

COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

We have not taught this before...it is still in construction.

Used with permission of the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) Project (<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318 257-3923 Email: lthomas@latech.edu