



**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

Many of my students have commented on how this project was one of the best things they had done in school. They enjoyed getting to know grand parents and older neighbors like they had never done before. The interview process was the most eye opening to them. The stories and tales they heard were new and added to their family lore. On the other side of the project was the thanks I received from the "older adults" who enjoyed telling their stories and getting to re-live the "old" days.

The most important part of this project was to save history. The papers, tapes and videos were given to the adults to keep for future generations.

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