

Learning Activity Template

Title: Inventions of the Early Twentieth Century _____

Curriculum: U.S History _____

Grade-Level Span: 8th Grade _____

PURPOSE: To learn research skills and to learn about inventions of the early 20th century.

DESCRIPTION: Students will learn and apply basic research skills and create a timeline of the innovations in 20th century inventions.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
1. Students will choose an invention from 1880-1950's to research.	U.S History I:G	
2. Students create 5 notecards for each of their sources. a). 2 Notecards will contain bibliography information based on the MLA form for books. b). 1 notecard will contain bibliography information from a periodical. c.) 2 notecards will contain bibliography information from internet sources.		3, 5
3. Students will add dates and facts of changes in the invention over time that can be added to a timeline to their notecards.	Historical Skills IV:B and C	
4. Students will create a timeline on their invention which can include pictures of the inventions.	Historical Skills IV:C	4
5. Examples of inventions: Ford's mass production of cars, telephone, phonographs to CD players, bicycles, computers, cameras.		
6. Students will create an official bibliography from their notecards.	Historical Skills IV:C	5

TOOLS AND RESOURCES:

Electronic Library of Minnesota

<http://inventions.about.com>

Books on inventions

ASSESSMENT: Students will be assessed on their ability to take notes and facts from different sources, notecards, timeline and bibliography. Points will be given on a rubric scale of 1-4 on completeness, information, final product and correct bibliography.

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COMMENTS: Students enjoy seeing how different technology they use today began and how it has changed over the years. They also see how the inventors have visions of the future and like to guess what might be available to them in 20-50 years.

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