

Learning Activity Template

Title: Mystery History

Curriculum: Social Studies

Grade-Level Span: 1-3

PURPOSE:

This activity will develop an awareness of historical events, people, places, and concepts through the use of a class website, internet links, and other resources.

DESCRIPTION:

Primary age students with the help of their parents and/or teachers investigate daily clues using multiple sources including appropriate websites to discover the answer to the Mystery History question of the week.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Daily clues posted on the district Mystery History website. (Lake Superior School District 381) Hard copies of these clues will be given to students without access to the internet. Teacher approved websites are available and posted for student use with an adult.	I.US History A, B, C III World History A, B, C V. Geography A, B, C (varies depending on the subject)	1, 2, 3, 4
Discuss with parents, teachers, and classmates the clue or clues displayed in classroom and on the web.	Same as above	1, 2, 3,
When the answer is discovered the children may e-mail it to their teacher or bring in a written answer	Same as above	5
On Friday the teacher will use the LCD projector to display clues and model how some of the information was discovered.	Same as above	1,2,3,4,6
On Friday the student will write in their Mystery History Computer Journals (parents can be enlisted to help with the word processing component) to show their discoveries. This will be used for assessment as well.	Same as above	1,4,5
A celebration called "Mysterypiece" Theatre will be held at the end of the year where each of the children will choose a person, place, event or inspiration to represent. We will then record the event with a digital camera and create a DVD for each student.		1,2,3,4,5
An assessment rubric will be shown below		

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

LCD projector, digital camera, computer/printer,

www.timeforkids.com

www.teacher.scholastic.com/holiday

www.funbrain.com

www.factmonster.com

www.pbskids.org

www.school.discovery.com/schrockguide/kidstuff.html

www.school.discover.com/schrockguide/

www.kidport.com

www.bartleby.com

www.encarta.com

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

3 -- The student is able to write or draw to describe three parts of clue discoveries.

2 -- The student is able to write or draw to describe two parts of their clue discoveries.

1 -- The student is able to write or draw to describe one part of their clue discoveries.

0 -- No effort

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

no Our great ah ha is that there is so much out there that we do not know!!