

# Learning Activity Template

Title: Respect Mother Earth! Ganawendan Akiing!

Curriculum: Science/Social Studies/Ojibwe Language/Technology

Grade-Level Span: 3-5

**PURPOSE:**

To engage students thoughts about nature and how their presence affects the balance of ecosystem (Information on ecosystems was presented in previous lessons.)

**DESCRIPTION:**

Walk on the Fond du Lac Nature Trail.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Walk the nature trail with journal in hand. Observe, identify, analyze, describe, and compare living and non living things. Use digital camera to photograph living and non living matter. Label living and non living things.	The student will explore the structures and functions of Earth systems.	Students demonstrate an understanding of technology systems. Use technology tools to enhance learning, productivity, and promote creativity.
Bring in Elder as story teller who will talk about history, respect for nature and teaching of morals.	Students will know and explain that the interactions between American Indian tribes and European explorers had positive and negative impacts.	Students understand the ethical, cultural, and societal issues related to technology.
Research all digital photos. Students need to have 10 photos and 3 facts per photo.	The student will explore the structures and functions of Earth systems.	Use technology to locate, evaluate, and collect information from a variety of sources.
Prepare a PowerPoint to present to the class.	Students will recognize that science and technology involve different	Demonstrate an understanding of technology systems. Use technology

	kinds of work and engages men and women of all backgrounds.	tools to enhance learning, productivity, and promote creativity.

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

Digital cameras, writing materials, computers, PowerPoint, American Indian Learner Outcomes, A concise Dictionary of Minnesota Ojibwe John D. Nichols & Earl Nyholm

- <http://wiji.firstnationschools.ca/granfathers.php>
- <http://www.sootribe.org/seven.htm>
- <http://www.millelacsjibwe.org/cultureColumn.asp?id=91>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Rubric for PowerPoint presentation

- O/A: Needs 10 slides  
 Slides are labeled correctly  
 Each slide requires 3 facts  
 PowerPoint transition between all slides  
 English and Ojibwe text is correct and matches the picture
- S+/B: Needs 8 slides  
 Slides are labeled correctly  
 Each slide requires 3 facts  
 PowerPoint transition between all slides  
 English and Ojibwe text is correct and matches the picture
- S/C: Needs 6 slides  
 Slides are labeled correctly  
 Each slide requires 3 facts  
 PowerPoint transition between all slides  
 English and Ojibwe text is correct and matches the picture

S-/D: Needs 4 slides  
Slides are labeled correctly  
Each slide requires 3 facts  
PowerPoint transition between all slides  
English and Ojibwe text is correct and matches the picture

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

We will be teaching this learning activity in the near future.

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)