

Title Artist Research

Curriculum Art

Grade Level Span 9-12

Purpose: Research an artist/art work by investigating a variety of resources to compile information about an artist and their work.

Description: Research history, social impact, materials used, unique features and critique the artist and their art work. Influences or comparisons one found in their investigation.

Presentation of project to peers with visuals.

Activities	Curriculum Standards	NETS for Students
Select an artist and art work – identify and locate information. Select type of research media – theme.	Analysis & Interpretation A, B	1,2
Social impact of artist/artwork on society. School appropriate type of material using themes covered in class. District rules and copyright laws.		2
Email artists to get information about artist and artwork. (optional)		3,5,6
Compile information-present information to the class with examples of artist and /or own work.	C,D	4,5,6

Tools and Resources

(List all Web sites, specific software and hardware needs)

computers , printers, scanners, copiers, books,magazines.

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Research worksheets with questions answered completely. Visuals included. Presentation feedback sheet.

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

Brenda Deterling
bjdete@duluth.k12.mn.us

Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

yes, the students have had wonderful experiences finding out about artists from the past and present that has influenced them to pursue their art further.

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(<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318
257-3923 Email: lthomas@latech.edu*