

Title Research & Analyze, Cultural
Affects on a Master Artists Work and Evaluate and Analyze a Piece of their
Work Using Predetermined Criteria (Elements and Principles of Design)
A Power Point Presentation_____

Curriculum Visual Arts_____

Grade Level Span 9-12_____

Purpose : To meet the ISTE Standards, to meet the MN Graduation Standards to learn about artists, cultural influences, presentation, evaluating and analyzing art work.

Description: Create a Power Point Presentation. Research a Master Artist and answer questions with predetermined criteria regarding the influences of social, personal and cultural influences. Analyze the Master Artist’s work according to the use of the Elements and Principles of Art.

Activities: Discussion, how to research an artist using art room resources, library sources, computer/internet sources.	Curriculum Standards Arts Analysis and Evaluation A, B, C	NETS for Students 1,2,3,9,10
Discussion, criteria for information in presentation, criteria for evaluation of art works, criteria for design, layout of slides.	Arts Analysis and Evaluation A, B, C,D	1,2,3
Discussion and demonstration on how to do Power Point and legal and ethical issues regarding its use.	Arts Analysis and Evaluation	4,5

Research for the information needed for the checklist using three different sources.	Arts Analysis and Evaluation A,B,C, D	1,2,5,7,8,9,10
Create Power Point Presentation using information researched for Checklist, using Elements and Principles of Design and Graphic Arts. Evaluate peer and Master Artists work.	Arts Analysis and Evaluation A, B, C, D	1,2,5,6,7,8,9,10
Present created Power Point to fellow students and evaluate presentations.	Arts Analysis and Evaluation A, B, C, D	3,5,6,9,10

Tools and Resources

(List all Web sites, specific software and hardware needs)

Any websites the students can find plus the regulars, example:

www.artconnected.org etc. Search Engines Yahoo, Google, etc.

Need to have Power Point software, Internet, all things related to computer and Power Point use, books, library, computer,

instructors, computer lab.

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Students and instructor evaluation in a verbal discussion after the presentation. During the presentation students have a checklist of the questions that is broken up into one or two questions per group or person. The students check as the presentation is given if the presenter answered the questions on the checklist sheet.

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

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Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

Yes, this is an interesting alternative to the old standard written report. The students learned a technology technique that could be useful to them in college or in a job. They had the experience of presenting on front of their peers, evaluating their peers work and also learning about many different artist and how culture, family and social experiences influence us all.

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