

Title: Global Connections

Curriculum: Social Studies

Grade Level Span 1-3

Purpose: The students shall demonstrate the knowledge of the ethnic and national backgrounds of community members.

Description: This learning activity capitalizes on the students discovering and locating on a map their own personal diverse ethnic backgrounds. Students will relate this information to others in the local community and in the global world.

Activities	Curriculum Standards	NETS for Students
1. Read aloud <u>Alike and Different</u> by Aiki.		2
2. Create a compare and Contrast Chart for classroom attributes on the overhead projector.		2,5
3. Students interview their parents/guardians about their ethnic backgrounds and other unique information using multimedia. (Example: Tape recorder, videotape, e-mail.)	MN Grad Standards C	2
4. Students will locate on the class map the origin of their ancestors.	MN Grad Standards C,D	
5. Using your social studies curriculum, books, maps, etc. teach basic geography skills such as continents, oceans, directions, etc.	MN Grad Standards D	1,2,4,6,7
6. Students choose one of their ethnic countries to research using computer, encyclopedias, and books to answer a series of questions developed by the teacher. Information may include customs, climate, language, food, cities, geography, clothing, national resources, etc.	MN Grad Standards C	1,2,4,6,7
7. Each students will write their report using a word processor, print it, and teacher will compile reports into a class book.	MN Grad Standards C	1,2,4,6,7

8. Students will hold an international festival that includes native food, dress, literature, music, and multimedia presentations.	MN Grad Standards C,F	10

Tools and Resources

(List all Web sites, specific software and hardware needs)

Websites:

<http://www.embassyworld.com/maps/maps.html>

http://www.lib.utexas.edu/maps/world_cities.html

http://www.rubistar.4teachers.org/view_rubric.php3?id=

Hardware:

Computer

Printer

Overhead Projector

Slides/projector

Videotape

Digital camera

Tape recorder

e-mail

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Teacher will assess the completion of the research report and use rubric found on rubistar website.

Teacher will test students on the continents and the oceans (formative assessment)

Teacher will record completed parent/guardian interview

Teacher observation in the ethnic festival

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

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Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

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