

Change Happens!

Social Studies
Grades 3 – 5

Purpose: Students will use technologies, such as the internet and presentation software, as well as printed material to discover and show how history has changed over time.

Description: Students will demonstrate an understanding of their own histories by creating personal time lines. They will use multimedia resources to discover how technology has changed over time. Students will chose a historical figure, explore his/her life, and create a time line showing important events in that person's life

Activities	MN Grad Standards	NETS for Students
Students will gather information about themselves that shows how they have changed over time.	People & Cultures (F)	
Students will create personal time lines showing key events in their lives. They will share their time lines orally.	People & Cultures (F)	1
Students will visit the Technology at Home website and watch how technology has changed over time.	Resource Management (A)	1, 3, 6, 7, 9
Students will chose one historical person and research that person's life using technology, books, magazines, and reference materials.	Resource Management (A)	1, 3, 6, 7, 8, 9, 10
Students will highlight and/or take notes on the most significant events that took place in that person's life.		
Students will place in order the significant events that they have researched on that person.	Write/Speak (A-2) Read, Listen, & View: Literal Comprehension (2)	

Students will create computer generated time lines that contain the significant events.	Resource Management (B)	1, 2, 4, 5, 8, 9
Students will share their time lines with other classmates.	Write & Speak (D)	
Students will compile in chronological order each of their time lines, to then create a class time line book of the historical figures.	Read, Listen, & View: Literal Comprehension 2	

Tools and Resources

(List all Web sites, specific software and hardware needs)

HARDWARE

Computer with internet connections

Printer

Overhead

Scanner

SOFTWARE

Word processing

Kidspiration

Inspiration

Encyclopedia software

WEB SITES

Technology at Home <http://www.pbs.org/wgbh/aso/tryit/tech/index.html>

(Download Shockwave)

OTHER

Art supplies

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Teacher will evaluate the student using the People and Cultures indicators:

1. Analyzes issues, events, topics, and/or problems
 - *understand interactions and people
 - *Understands relationships
3. Communicates findings using social science concepts, processes and tools

Teacher will evaluate the student using the Resource Management indicators:

1. Uses technology to access, evaluate, and organize information
2. Creates products
 - uses language, format, and graphics appropriate to audience and purpose
3. Uses techniques for keying/data entry

Authors (including contact information)

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Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

Personal time lines are valuable, but time consuming for third graders. Many of us have included time lines in our curriculum. We feel that both the students and we have found them to be interesting. One of the teachers has also had the students do a personal narrative from an event that was on

their time line.

Historical time lines are suited more for the fourth or fifth grade level, but could be adapted for third graders.

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