

Title Fractured Fairy Tales – Friendly Letter

Curriculum Language Arts

Grade Level Span Grade 2

Purpose Students will be able to write or e-mail a friendly letter.

Description – Students will be able to write or e-mail a friendly letter to a fairy tale character.

| Activities | Curriculum Standards | NETS for Students |
|--|---|-------------------|
| 1. Students will review the Cinderella story by one of the following; reading the story in print form, listening at a center, and/or viewing it on video or CD. | Minnesota Grad Standards: Read, Listen & View Resource Management ISTE – 1,2,3 | 1,2,4,7 |
| 2. On an overhead projector, teacher will review the elements of a friendly letter by generating a class practice letter to a fairy tale character. Teacher will also present the scoring rubric. | Minnesota Grad Standards: Write & Speak | |
| 3. Students will access and read a bookmarked website containing an e-mail letter from the Wicked Stepmother. See www.teacherweb.com/NE/SchuylerGradeSchool/FracturedFairyTales/h1.stm) | Minnesota Grad Standards: Read, Listen & View Resource Management | 1,2,3,4,6,7,8,10 |

| | | |
|--|--|--|
| | | |
|--|--|--|

Tools and Resources

(List all Web sites, specific software and hardware needs)

Books, Cassettes and Videos:

Cinderella – Grimm

Web sites:

www.teacherweb.com/NE/SchuylerGradeSchool/FracturedFairyTales/h1.stm

Hardware or software:

TV, VCR, cassette player, ear phones, computer and CDs, overhead projector, overhead transparencies and pens, Kid Pix software, LCD projector (if available)

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Rubric (see attached)

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

Tim Hebert – thebert@esko.k12.mn.us

Leanne Schmidt – lschmidt@cloquet.k12.mn.us

Elizabeth Bartel – eabart@duluth.k12.mn.us

Charlyne Lemons – celemo@duluth.k12.mn.us

Joanie Tanski – joanietanski@hermantown.k12.mn.us

Kristina Bates – kbates@mcgregor.k12.mn.us

Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

The second copy of the printed letter may be e-mailed/mailed to another second grade class.

*Used with permission of the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) Project
(<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318
257-3923 Email: lthomas@latech.edu*