

**Letter Writing to Fictional Characters**  
**Language Arts**  
**PreK-2**

**Purpose**

Provide students with the opportunity to communicate through writing by using “asking” and “telling” sentences.

**Description**

Students will use creativity and imagination to communicate with fictional characters by writing letters that use “asking” and “telling” sentences.

Activities	Curriculum Standards	NETS for Students
1. Read a fictional book with a character that students can write to (i.e. <i>Clifford</i> ).		2
2. Discuss and share examples of “asking” and “telling” statements.		
3. Model writing a letter to a fictional character.		1
4. Using a template, students will write a letter to a fictional character. The letter should include telling and asking statements which have been highlighted using different colors.	2	2,1
5. Pass letters on to volunteers for a response. (This could be done via e-mail.)	9	1, 2, 3, 5, 9
EXTENSION: Letter writing to others can be encouraged by using the template in a center.		


### Tools and Resources

(List all Web sites, specific software and hardware needs)  
Preparation: Contact volunteers to respond to student letters.  
overhead projector  
computer/easel  
e-mail access  
colored markers or highlighters  
[www.pbs.org/clifford](http://www.pbs.org/clifford)

### Assessment

The assessment will be based on the presence of “asking” and “telling” questions. (See activity #4)

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## Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)