

Research Report

All Curriculum Areas
Grades 3-5

Purpose: Students will write and present a research report.

Description: Students will use a variety of technological and informative resources to research a topic, write a report, and give an oral presentation.

Activities:	MN Grad Standards	NETS for Students
Choose a topic approved by the teacher and gather information, including graphics, using multimedia resources (books and reference materials, CDs, internet sites, etc.)	Write and Speak (C) Resource Management (A & B)	1, 3, 6, 8, 9, 10
Identify five pertinent questions you want to answer about your topic.		10
Highlight and/or take notes on pertinent information that answers the questions about the topic. Site the sources.		3
Write the rough draft, edit, and revise.		6, 8
Word process the final copy, choosing an appropriate format and graphics.	Write and Speak (c) Resource Management (B)	1, 4, 5, 9
Create a visual aid to be used during the oral presentation.	Resource Management (B)	1, 4, 5, 8, 9

Prepare and give an oral presentation and respond to related questions from the audience.	Write and Speak (D)	5

Tools and Resources

(List all Web sites, specific software and hardware needs)

SOFTWARE:

1. Multimedia Encyclopedia
2. Claris Works for Kids
3. Kids Picks or other graphic software
4. Power Point

HARDWARE:

1. Digital Camera
2. Scanner
3. Printers
4. Overhead Projector
5. LCD Projector

WEB SITES:

1. yahoooligans.com
2. askjeevesforkids.com

OTHER NEEDS:

1. Art Supplies

2. Printed Reference Materials

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Teacher will evaluate the student using the Write and Speak indicators:

1. Develops message
 - organization
 - focus
 - supporting details
 - audience consideration
2. Establishes style
 - word choice
 - sentence structure
 - response
3. Controls conventions

Teacher will evaluate the student using the Resource Management indicators:

1. Uses technology to access, evaluate, and organize information
2. Creates products
 - uses language, format, and graphics appropriate to audience and purpose
3. Uses techniques for keying/data entry

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

Theresa Bong tbong@wrenshall.k12.mn.us

Karen Hermanson khermans@isd381.k12.mn.us

Sue Jentoft sjentoft@proctor.k12.mn.us

Karen Johnson kjohnso7@isd381.k12.mn.us

Bev Larson balars@duluth.k12.mn.us

Michelle Michaelson mmichael@mooselake.k12.mn.us

Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

This is a culmination of all of the teacher's ideas that developed this lesson. We feel that this is a lesson that any teacher could use and adapt for their students.

Ideas that we have used in our room are:

1. Endangered animals

- 2. Wolves**
- 3. Biographies**
- 4. States and Countries**

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(<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318
257-3923 Email: lthomas@latech.edu*