

Title Striking With Implement Analysis_____

Curriculum Physical Education

Grade Level Span Intermediate

Purpose: To review and analyze striking with an implement.

Description: Students will review, practice, and analyze striking cues.

Activities	Curriculum Standards	NETS for Students
<p>Preparation:</p> <ul style="list-style-type: none"> • Teacher creates or reviews striking skill rubric. • Teacher creates striking skill presentation. • Teacher prepares technology life application and responsible use presentation. • Teacher obtains, reviews, and prepares procedures for students to use technology (laptop, digital video camcorder, etc.). <p>Review the striking skill analysis cues:</p> <ul style="list-style-type: none"> • Grip • Side to target • Implement back • Step toward target • Striking and follow through <p>Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide.</p> <p>Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use.</p>	#1, 4	#2, 3
<p>Practice the striking skill using the analysis cues.</p>	#4, 5	
<p>The students will digitally record a partners striking performance.</p> <p>Using the striking rubric, the students will assess the digitally recorded performance.</p> <p>Use keyboard and other common input and output devices efficiently and effectively.</p> <p>Discuss common uses of technology in daily life and the advantages and disadvantages</p>	#1, 4, 5	#1, 2, 3, 5, 8

<p>those uses provide. Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use. Use technology tools for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom. Use technology resources for problem solving, self-directed learning, and extended learning activities.</p>		
<p>Students will participate in lead up activities that emphasize striking skills.</p>	#4, 5	
<p>Students will review, practice and reanalyze striking skills. Use keyboard and other common input and output devices efficiently and effectively. Use technology tools for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom. Use technology resources for problem solving, self-directed learning, and extended learning activities.</p>		#1, 5, 8

Tools and Resources

(List all Web sites, specific software and hardware needs)

Hardware

- digital video camcorder
- computer
- display device

Website:

- www.pecentral.org

Software

- word processing software of choice
- presentation software of choice
- video editing software

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Students' performance will be assessed by a peer(s) using the striking rubric.

Students' performance will be assessed by the teacher using the striking rubric.

Striking Skill Rubric Sample:

Striking Skill Pre-Assessment

Student Name: _____

Homeroom Teacher: _____

Grip		Yes	No	Not Yet
Side to target		Yes	No	Not Yet
Implement back		Yes	No	Not Yet
Step toward target		Yes	No	Not Yet
Striking and follow through	Yes	No	Not Yet	

Striking Skill Post-Assessment

Student Name: _____

Homeroom Teacher: _____

Grip		Yes	No	Not Yet
Side to target		Yes	No	Not Yet
Implement back		Yes	No	Not Yet
Step toward target		Yes	No	Not Yet
Striking and follow through	Yes	No	Not Yet	

Authors (including contact information)

Pat Greiner, Duluth Schools, Duluth, MN

let_it_sn0w5@hotmail.com

Cyndee Johnson, Winterquist Elementary Schools, Esko, MN

cjohnson@esko.k12.mn.us

Brenda Hadrich, McGregor Schools, McGregor, MN

bhadrich@mcgregor.k12.mn.us

Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

Teacher needs to become familiar with use of the digital camcorder to instruction.

The lesson works well with use of a variety of striking implements.

A variety of lead up activities may be used.