

Title -Broadcast News

Curriculum - World Language

Grade Level Span - 9-12

Purpose Students will use oral and written language to communicate information on topics of cultural and community relevance using the format of broadcast news.

Description Each student will be responsible for presenting a segment of a broadcast news program. Student will research their topic via the internet, print media, personal interviews, or other sources. The student will write a script for their broadcast segment in addition to collecting multimedia illustrations to accompany their broadcast. Groups will collaborate to produce the broadcast for video, DVD, or live presentation.

Activities	Curriculum Standards National Standards for Foreign Language Education	NETS for Students
Preparation: 1. Reserve school computer facility.		
Procedure: 1. Students brainstorm topics for broadcast news segments.		
2. Divide students into groups that have a variety of topics.		
3. Students research their chosen topic and collect images, audio clips, etc. for their presentation.	1.2,2.1,2.2, 3.1,3.2, 5.1	5,7,8,10
4. Students write their script.	1.3,2.1,2.2, 3.1,3.2, 5.1	5,7
5. Students edit scripts of others in their group.	1.1,1.2,1.3,2.1,2.2, 3.1,3.2, 5.1	

6. Students collaborate to develop a plan for the their broadcast news presentation.		2,5,7,10
7. Students rehearse and edit presentation for final production.	1.2,1.3,2.1,2.2,3.2,5.1	2,5,7,10
8. Students perform and/or present final broadcast.	1.2,1.3,2.1,2.2,3.2,5.1	5,10

Possible segments for broadcast:

News items

- International
- National
- Local
- School

Weather

- International
- Local
- Clothing advisory

Sports

- International
- Local
- School
- Sports figure

Health beat

Entertainment

- Fashion
- Music
- Film
- Theater
- Holiday

Tools and Resources

1. Access to internet.
2. Presentation software such as PowerPoint.

3. Word processing software.
4. Video equipment.
5. Video editing equipment.

Assessment

SCRIPT:

Script is complete. YES _____ NO _____

Vocabulary quantity is	1	2	3
	just enough	satisfactory	extensive
Vocabulary content and accuracy are	1	2	3
	many inaccuracies	somewhat accurate	highly accurate
Structures	1	2	3
	many inaccuracies	somewhat accurate	highly accurate
Sentences are	1	2	3
	simple subject/verb	somewhat descriptive adjectives/adverbs	highly varied
MULTIMEDIA:			
Multimedia items are	1	2	3
	minimal images/clips	several varied	several varied & integrated
Use of multimedia is	1	2	3
	satisfactory	effective	innovative / creative

ORAL PRESENTATION:

Oral presentation is complete. YES _____ NO _____

Vocabulary quantity is	1	2	3
	just enough	satisfactory	extensive
Vocabulary content and accuracy are	1	2	3
	many inaccuracies	somewhat accurate	highly accurate
Structures	1	2	3
	many inaccuracies	somewhat accurate	highly accurate
Sentences are	1	2	3
	simple	somewhat	highly

	subject/verb	descriptive adjectives/adverbs	varied
Speech is	1 hesitant choppy	2 few pauses	3 fluent

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Personal Account

Comments:

Each broadcast segment should last one to two minutes. Students choosing to do advertisements may do two. Teacher may wish to give a group score for the multimedia aspect and an individual score for the script and presentation. Video/DVD taping and editing are optional depending on available facilities and time.