

# Title: On the Day I was Born and More

**Curriculum: Integrated: Language Arts, Social Studies, Technology**

Grade Level Span: 4-6

Purpose: Learn to do a slide show presentation, using the internet as a Resource.

Description: Student constructs a slide show that includes personal data as well as historical facts about their birth date. Students will use a variety of technology to produce this project. Final product will be shared with classmates and assessed according to the checklist.

Activities	Curriculum Standards	NETS for Students
1. A sample slide presentation will be modeled to introduce students to this project. The guidelines are established with a minimum of four slides: Slide 1: Student's name, birth date Slide 2: Interesting facts about him/herself Slide 3: Famous people who have a shared birth date Slide 4: Historical events that happened on child's birth date Slide 5: A list of resources used within the project		
2. Brainstorm personal data that would be interesting. Assign: Students plan what details about themselves they would like to share on their slide(s).		
3. In the computer lab, students are taught the basics of doing a slide presentation (bringing text, graphics, animation, etc. together). Student's photograph is taken using a digital camera and transferred to student folder to use with first slide.		
4. Students do the first slide together as a class. Work through transitioning to slide 2.		
5. Students search the internet for historical events and people relating to child's birth date.		
6. Computer lab time is provided to complete the project requirements. Teacher/students assist one another. Students who finish early are encouraged to use		

<b>any extra time to enhance their slides using more of the technological options!</b>		
<b>7. Students share final product with their classmates. Students are assessed using the checklist provided.</b>		

### Tools and Resources

(List all Web sites, specific software and hardware needs)

|

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Authors (including contact information)

**(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)**

Personal Account

**(Have you taught this lesson sequence before? What are the great learning/experiences you had?)**

*Used with permission of the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) Project  
(<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318  
257-3923 Email: [lthomas@latech.edu](mailto:lthomas@latech.edu)*