

Learning Activity Template

Title: ¡Vamos a España!

Curriculum: Spanish 1

Grade-Level Span: 9-12

Authors Names & School Districts: _Lake Superior School District #381

PURPOSE: Students will use newly acquired information and level appropriate target language to demonstrate knowledge about and promote travel to Spain.

DESCRIPTION: Students will pick and research a city in Spain. They will learn about history, culture, and geography and use the information to create a brochure or a poster to promote tourism to this city. Students will present final projects in class.

ACTIVITIES	Curriculum Standards	Minnesota Technology Standards	ISTE-NETS	Information Literacy Standard	Big 6
1. New chapter work (vocabulary/grammar) Talk in pairs about likes/dislikes, activities, vocabulary from chapter, artist	1.1,1.2, 1.3, 2.1				1.1,1.2
2. Students will choose and research Spanish city. (Investigate culture/history, local geography, and famous people.) (Research process introduced by teacher.)	1.2, 2.2,				1.1,1.2, 2.1,2.2, 3.1, 3.2, 4.1, 4.2
3. Students will use information to produce a poster or brochure. (Using Word/Publisher, technology application)	3.1				4.2, 5.1
4. Students will present finished product in class and evaluate themselves	1.1,1.3				5.1, 5.2
5. Students will listen to others present projects and evaluate.	1.2,2.1, 3.2				6.1, 6.2

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Google, [[www.\(spanish city\).es](http://www.(spanish city).es)] for city information, more sites to be found ahead of time by teacher, MS Word, MS Publisher, Library media (books, encyclopedias, etc), www.findlocalweather.com, http://weather.noaa.gov/weather/ES_cc.html,

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Rubrics (to be completed later) for the products, Big 6 guidelines for process
I will check the students' work throughout the process and offer guidance.

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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See below ☺

COMMENTS: The original idea and inspiration of this project was borrowed from:

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(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

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