

Video Personality
World Language (German)
 9-12; Level 2-3

Purpose – Students will use the German language to present real or fictitious autobiographical information. They will practice skills in speaking, writing, reading and listening in German. Students will use technological resources to gather helpful background information and to produce a video production.

Description – Students will research and write a short autobiography which will include the following information: name, age, profession, physical description, personality description, hobbies/ pastimes/ recreation, ambitions, and phone number. In addition, students may include information on horoscopes, favorite colors, and favorite animals, etc. This information can be real or imaginary (see comments). Students will also present information on the type of person they would/would not like to meet. Students will practice oral presentations for video taping. Students will use on-line resources to research German newspaper employment opportunities, personal ads, music sites for required background music, and horoscope information as needed.

Activities	National Standards for Foreign Language Learning	NETS for Students
Preparation: Teacher will arrange to use video and/or digital camera, tape player and/or cd player. Teacher will reserve school computing facilities and enlist technology personnel and/or volunteers to help students during internet searches and video production.		
Procedure: 1. Teacher will review with students basic German vocabulary and grammar needed for script and production: greetings, introductions, numbers, colors, body parts, adjectives for describing personality and physical characteristics, hobbies, leisure time activities, professions, and horoscopes.	1.2, 3.2	

2. Students will research German information for their projects and find German background music for the production. (See Web site information.) Students will use this information to create their video personalities.	1.1, 1.2, 3.2, 4.1	2, 7, 8
3. Each student will prepare a written script for video production, citing appropriate research sources.	1.3, 2.2, 4.1, 4.2	4
4. Each student will submit a copy of the script to the teacher who will make revision suggestions.		
5. Using teacher suggestions, students will revise script.	1.3, 2.2, 4.1, 4.2	4
6. Each student will practice the autobiography presentation three times to other students. These students will take notes and provide the presenter feedback regarding required project elements listed in step 1. In addition, responders will provide feedback to the presenter regarding timing, smoothness, and pacing of speech	1.1, 1.3, 2.2, 4.1, 4.2	2, 5
7. Students will work in pairs to videotape autobiography using appropriate background music.	1.2, 4.1, 4.2	5
8. The entire class will view the final products. After each student's video, the teacher will either formally or informally check the audience for comprehension.	1.1, 1.2, 3.2, 4.1, 4.2	5

Software – None required

Tools and Resources

Hardware – Video camera and/or digital camera

Video tapes

Tape player

CD player

Editing deck (optional)

Web sites for job information:

<http://www.nzz.ch>

<http://www.german-world.com>

Web sites for horoscope information:

<http://www.focus.de>

<http://www.bild.de>

Web site for personal ad:

<http://partnersuche.zeit.de/kennenlernen>

Web sites for German music:

<http://www.mp3.de>

<http://www.mex.net>

<http://www.blooze.de>

http://www.learn-german-online.net/learning-german-resources/music_en.htm

<http://www.mp3s4free.net>

<http://www.charts1.de/index.shtml>

Web sites with activities in describing self (personality, appearance, etc.)

<http://www.serve.com/shea/workfram.htm>

Web site for online dictionary:

<http://www.dictionaries.travlang.com/GermanEnglish/>

Assessment

Use rubrics found in [21 Projects on Communicating in German](#) or design rubrics that detail specific requirements for the video presentation

Authors (including contact information)

Lesson taken from [21 Projects on Communicating in German](#) from Teachers Discovery, 2741 Paldan Drive, Auburn Hills, MI 48326 created by Wade Peterson; adapted for German by Beth Lillskau.

Comments

The focus of this project is language use with technology as support. With this in mind, videos can be produced simply with a video camera and cd/tape player; however, if students desire to edit, more elaborate projects can also be produced.

Music must be appropriate to both the created personality and the school setting.

Project could be altered from video personality to job search video for students who are more comfortable with that topic.

Personal Account

This is a great review project for level 3, especially when combining students from different classes. This could also make a great culminating review activity for level 2. Students should be highly encouraged to create an imaginary personality. This not only decreases their anxiety, but also increases their interest in the project and desire to increase their vocabulary.

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