

# Learning Activity Template

Title: Animal Report

Curriculum: Science

Grade-Level Span: Grade 3-4

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## PURPOSE:

The purpose of this project is to allow students to creatively learn about the rain forest animals and their environments, traits, and describe what they look like. The published work will be in the form of a five paragraph report and present report to the class. They can present the report using the Smart board or any technology we have available.

## DESCRIPTION:

The students will study and learn about habitats, eating habits, classification, life cycles and adaptations of animals. They will utilize computer and reference resources to obtain information on their choice of rain forest animal. The students will use the writing process to create a report at least five paragraphs long. The students will publish and present their animal report to the class.

	Curriculum Standards		ISTE-NETS	Information Literacy Standard	Big 6
Science					
Rain Forest Animal Report	I 1,2,3			I A.	
	III 1,2,3,4				
	IV B 1,2				
	IV C 1,2				

## TOOLS AND RESOURCES:

Library  
Computer  
Smart Board

## Web:

- <http://www.sdcoe.k12.ca.us/score/kapok/kapoktg.htm>
- <http://www.zoobooks.com/rainforest/index.html>
- <http://www.earthwatch.org/ed/pm/lessons.html>
- <http://www.acnatsci.org/education/L2L/rfanimals.html>

## ASSESSMENT:

*Rain Forest Animal Report*

Name: \_\_\_\_\_

	Yes	No	Due
1. Cover Page (Name and picture of animal and author)	_____	_____	2/13
2. Describe what your animal looks like.	_____	_____	2/14
3. Describe what diet your animal has.	_____	_____	2/16
4. Describe the habitat your animal lives in	_____	_____	2/21
5. Life cycle / Life Span	_____	_____	2/21
6. What are three interesting facts about your animal.	_____	_____	2/23
7. Complete Sentences	_____	_____	2/24
8. Capitalization/Punctuation	_____	_____	2/24
9. Pictures on each page?	_____	_____	2/24

**CREDITS (INCLUDING CONTACT INFORMATION):**