

# Learning Activity Template

Title: Volcano Introduction

Curriculum: Earth Science

Grade-Level Span: 6-8

## PURPOSE:

To get students interested and ready to learn about volcanoes

## DESCRIPTION:

Power point slide show that shows what volcanoes look like, their power, the damage they cause, and how the earth rebounds.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Power point presentation	Grade 8 III. A.	4,5,
Students will create power point presentations on the three types of volcanoes		3,5
Student will share presentation with the class		4

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Internet, Microsoft PowerPoint

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

## HyperStudio/Powerpoint Appearance and Content : volcanoes

Teacher Name: **S Meyer**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Content - Accuracy</b>	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
<b>Use of Graphics</b>	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
<b>Cooperation</b>	Group delegates tasks and shares responsibility effectively all of the time.	Group delegates tasks and shares responsibility effectively most of the time.	Group delegates tasks and shares responsibility effectively some of the time.	Group often is not effective in delegating tasks and/or sharing responsibility.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

No

I learned how to use power point

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