

Learning Activity Template

Title: Wild About Whales

Curriculum: Science/Language Arts

Grade-Level Span: 2

PURPOSE:

To create a better understanding of whales and learn new vocabulary.

To develop research skills.

To develop technology skills.

DESCRIPTION:

The students will use the Enchanted Learning website to work through a Trackstar web lesson.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
The students will log on to the computer.		5.1
The students will find the bookmarked lesson from Trackstar.		5.1
The students will follow the research directions on the Trackstar lesson.	The students will understand that organisms live in different environments.	5.1
The students will complete the paper research guide.	The student will raise questions about the natural world, make careful observations and seek answers.	5.2
The students will find the bookmarked animation scenes of whales to identify four forms of whale movement and augment their vocabulary. (Breaching, spyhopping, lobtailing, and spouting)	The student will know that objects move in various ways.	5.1
The students will use a 4 frame Power Point presentation showing the four types of whale movement.		3.1
The students will share Power Point presentations with peers and/or parents.	The student will understand that science is a human endeavor practiced throughout the world.	4.1 4.2

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Computers, internet access, MS Power Point (MS Keys), Research Sheet, websites (see Trackstar Lesson)

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Rubistar Format

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

David Bartel - david.bartel@duluth.k12.mn.us

Elizabeth Bartel – Elizabeth.bartel@duluth.k12.mn.us

Bonnie Fritch – Bonnie.Fritch@duluth.k12.mn.us

COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

New to us.....should be great! :)