

Learning Activity Template

Title: The Civil War

Curriculum: US History

Grade-Level Span: High school, grades 9-12

PURPOSE:

To integrate the new Minnesota state standards in social studies and ISTE standards into social studies Civil War unit.

DESCRIPTION:

Students will understand long and short term causes, course, character, outcome, and consequences of the Civil War and Reconstruction.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Power Point Introduction to Civil War: Students demonstrate understanding of economic, social, and cultural differences between the North and South.	US History, I: I Civil War and Reconstruction 1850-1877	
Pictorial History of the Course, Character, and Outcome of the Civil War: Students will analyze primary source pictures from the Civil War era in order to explain the social experience of the war on battlefield and home front, in the Union and Confederacy.	US History, I: I Civil War and Reconstruction 1850-1877	5. Technology and research tools. Students use technology tools to process data and report results.
Civil War Herald; Webquest: Students will identify events and leaders of the war, and analyze how the differences in resources of the Union and confederacy affected the course of the war and Union victory.	US History, I: I Civil War and Reconstruction 1850-1877	3. Technology productivity tools. Students use technology tools to enhance learning, increase productivity, and promote creativity.
Revenge or Rehabilitation: Students will describe the content of and reasons for the different phases of Reconstruction, and analyze their successes and failures in transforming social and race relations.	US History, I: I Civil War and Reconstruction 1850-1877	4. Technology communications tools: Students use a wide variety of media and formats to communicate information and ideas effectively to multiple audiences.

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

edHelper.com for graphic organizers

<http://www.coollessons.org/civilwarpaper.htm> for webquest

<http://www.icsd.k12.ny.us/highschool/pjordan> for Reconstruction plan

Power Point

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Webquest assignment: Students will identify events and leaders of the war, and analyze how the differences in resources of the Union and confederacy affected the course of the war and Union victory.

Graphic organizer assignment Students will analyze primary source pictures from the Civil War era in order to explain the social experience of the war on battlefield and home front, in the Union and Confederacy.

Self and peer assessment rubric.

Traditional test

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

Both Tim, Chris and Wendy have taught this Civil War unit in the past, but have not developed it with the type of technology it now has.