

# Title: Egyptian Mummification

**Curriculum: Integrated: Social studies, Science, Language Arts**

**Grade level: 6-8**

Purpose: To understand the process of Egyptian Mummification

Description: Create a model using mummification techniques.

Activities	Curriculum Standards	NETS for Students
1. Research mummification using the provided web sites.	Technology, Inquiry	3, 4, 7, 8, 10
2. Gather and organize, in a step by step format, the mummification steps.		
3. Create a flow chart of the mummification steps or process.		6, 8, 9
4. Using a Cornish Game hen or small chicken, follow the mummification process. Use a digital camera to record each stage.		4, 8
5. Prepare captions for pictures downloaded to create a display or short report	Inquiry, technology	6


## Tools and Resources

(List all Web sites, specific software and hardware needs)

1. **www.weeklyreader.com**
2. **<http://www.desk.nl/~pdenijs/faraos.html>**
3. **<http://www.si.umich.edu/CHICO/mummy/>**
4. **<http://www.discovery.com/highspeed/tlc/mummies/>**
5. **<http://www.sis.gov.eg/online/html2/o130320d.htm>**
6. **<http://www.geocities.com/athens/delphi/3499/mummy.htm>**
7. **<http://www.expage.com/MummiesandMummification>**
8. **<http://home.att.net/~smith.smith/page14.html>**

## Assessment

Teacher created rubric

## Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

Inspiration software Inc. web site [www.inspiration.com](http://www.inspiration.com)

The World Past and Present by James A. Banks, MacMillan/McGraw-Hill, 1995, page 84

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## Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

The final project could vary from a power point presentation, web page, hyper studio, or card stack.

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