

# Learning Activity Template

Title: French Music Vidéo

Curriculum: World Language

Grade-Level Span: 8-12

## PURPOSE:

Student will find out about French culture and use French language through French music, and become familiar with certain French singers and songs.

## DESCRIPTION:

Student will present a multi-media presentation incorporating (a) information about a French song, (b) information about the singer and (c) an original music video of the song using video or digital camera

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Student will research French songs and singers using internet sources	WL 1.2, 2.2,3.1,3.2, 5.1	1.1, 1.2, 5.1
Student will choose a song and singer for his/her project		
Student will paraphrase French song in English	WL 1.2	
Student will write short biography about the French singer or group	WL1.3	
Student will prepare music video; make storyboard of video		
Student will film video		3.1,2.1,2.2
Student will produce multi-media presentation incorporating information about singer, song and the music video	WL 1.2, 2.2,3.1,3.2, 5.1	1.1, 1.2, 3.1,3.2, 4.2, 2.1,2.2, 2.3
Students present their finished product	WL 1.2, 2.2,3.1,3.2, 5.1	1.1, 1.2, 3.1,3.2, 4.2, 2.1,2.2, 2.3
Students answer questions/fill out form(s) during presentations	WL 1.2, 1.3, 2.2	

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Internet, Camera (video and or digital), Windows MovieMaker, PowerPoint, Presentation equipment (TVGold, InFocus)

Some web site for words to songs: <http://www.paroles.net/> ; <http://www.paroles-de-chansons.com/> ; 20 years of French songs: <http://www.lehall.com/galerie/chansonsactuelles/>

A good way to understand a people is to listen to its music. French songs have a special flavor:

<http://www.understandfrance.org/France/FrenchSongs.html>

Activities with French songs: <http://fslactivities.sd61.bc.ca/songs.html>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Paraphrasing of song

Oral presentations: Rubric for evaluating presentation (not available)

Students fill out information/ answer questions on form while listening to presentations (form not available)

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

Have fun!

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