

# Learning Activity Template

Title: My Personal Musher

Curriculum: Social Studies

Grade-Level Span: Grades 1-7

**PURPOSE:**

Students will demonstrate knowledge using the concepts of historical inquiry and location.

**DESCRIPTION:**

Students will use various tools, processes, and sources to research, analyze, and present information.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Students will log on to the Iditarod official site to access the mushers registered for the 2005 race.	I. (C)	1,5
The students will research their chosen musher on the Internet.	I. (B)	1,4,5
E-mail communication to the individual mushers will be implemented as questions arise during the students' research.	IV. (A, B)	1,4,6
Students will make a PowerPoint slide highlighting their respective mushers. The slides will be put together into one presentation. This PowerPoint Iditarod slide show will be put on the classroom web site for public viewing.	I. IV.	1,2,3,4,5
During the race students will track the mushers using a computer spreadsheet.	V.	1,2,3,4,5

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

Computers

Internet Connection

PowerPoint

E-mail

Web Page

Computer Spreadsheets - These spreadsheets will include mushers' names, various checkpoints (in and out) dates, positions, time, and number of dogs.

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

The following assessment criteria will applied to students' PowerPoint slides

1. Answers to the five W's.
2. Accuracy of information.
3. Downloaded topic pertinent picture.
4. A minimum of two sources.
5. Correct documentation of sources.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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Iditarod Trail Sled Dog Race. 2004 Iditarod Trail Committee, Inc. <http://www.iditarod.com>

**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

Grade level adaptations may include

1. Choosing one or two mushers for the entire class to follow.
2. Working in groups.

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