

# Learning Activity Template

Title: Introduction to the Iditarod

Curriculum: Social Studies

Grade-Level Span: 1-7 American History

## PURPOSE:

To apply research skills by investigating a topic in U.S. History.

## DESCRIPTION:

Students will do an Iditarod WebQuest.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
1. Students will log on to an assigned Iditarod WebQuest prepared by the teacher.		3,5
2. In groups of 2 or 3 students will answer the questions related to their Iditarod topic.	IV (A,B,C)	4,5
3. Students will utilize their answers to produce a report. Each report will include a picture downloaded from the Internet.	IV(A,B,C)	3,4,5,6
4. Students will present their finished product before the class.		

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Computers

Internet

WebQuest developed from individual school site

Use the Idita-Hunt by Deborah Abbott <[http://iditarod.com/idita\\_hunt.html](http://iditarod.com/idita_hunt.html)> to help generate questions for the WebQuest.

Sites for possible WebQuest answers and/or questions.

<http://www.dogsled.com>

<http://www.iditarod.com>

<http://www.adn.com>

<http://teacher.scholastic.com/activities/iditarod/>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Rubric will be based on the following criteria

1. Accuracy of information.
2. Completion of report.
3. Presentation of product.
4. Public speaking skills.
5. Correct documentation of sources.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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Gill, Shelley. *Iditarod, The Last Great Race to Nome*. Homer, AK:Paws IV, 1993.

Iditarod Trail Sled Dog Race. 2004 Iditarod Trail Committee, Inc. <http://www.iditarod.com>

**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

No.