

Lewis and Clark: An American Adventure

Curriculum: Theme of U.S. History

Grade Level Span: 7-12 American History

Purpose: To show how the ideals and themes that have helped to create the American Experience are embodied in Lewis and Clark and their travels.

Description: Students will work in small teams to determine what ideals and themes have created the America we know today. They will research the Lewis and Clark adventure to see themes and to show how these ideals and themes are truly ongoing American themes. Students will create a presentation for the class that will use appropriate technology that best fits their needs and learning styles.

Activities	Curriculum Standards	NETS Performance Indicators for Students
Preparation: Teacher should select appropriate web sites for students to research.		
Teacher will prepare a KWL (Know, Want to Know, What you learned) chart on the American Experience. Students and teacher will use these during the lesson to find ideals and themes that student will research.		
Identify probable themes that will emerge through class discussion Example: Diversity, Freedom, Self Reliance, exploration/adventure, Capitalism/Free Market, Civil Rights, Frontier, Westward Expansion, MANIFEST DESTINY, Property and Ownership, Slavery, Innovation and a can do philosophy, Self determination, Confidence, Personal Reinvention.	Themes of U.S. History	
Procedure: The teacher leads the students in filling out the KWL chart on Lewis and Clark. This will lead to a discussion on the Lewis and Clark exploration. From this students will receive the basic information on Lewis and Clark, their journey and its consequences. Example: Organization, geography, anthropology, flora/fauna	Themes of U.S. History	8,10
The teacher will lead the Students in filling out a second KWL chart on the themes and ideals that have contributed the American Experience. Once themes have emerged class		8,10

discussion would ensure students understand those themes.		
Students will be placed in groups for research and presentation.		
Groups will elect a theme to research and present. The focus of the research is to show how the chosen theme relates to the Lewis and Clark adventure. Students will use electronic and conventional research sources in their research. Students will use sites previously chosen by the instructor.	Themes of U.S. History	1,2,3,4,5,7,8,10
Teams will construct a multimedia presentation of heir choosing.	Themes of U.S. History	1,2,5,8,10

Tools and Resources

(List all Web sites, specific software and hardware needs)

Time Magazine: www.time.com/time/2002/lewis_clark

PBS: www.pbs.org

Discovery: www.discovery.com

www.lewis-clark.org

KWL Charts

Groliers Online

Books and Encyclopedias

Media Center reference material

Multi-media authoring software (hyper studio/power point etc.)

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Teacher should choose a rubric which fits oral and multi-media presentation. It is suggested you use the Rubric for Themes of U.S. History from the Minnesota State Graduation Standards.

Authors (including contact information)

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Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)
Feedback requested.

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