

# Learning Activity Template

Title: Mapping the Hispanic World

Curriculum: Geography (Social Studies)

Grade-Level Span: Spanish Levels 1,2,3

## PURPOSE:

Students will use a WebQuest to locate and identify Spanish-speaking countries with their capitals and make inferences about the character of these places based on map comparisons, photo / images and published articles.

## DESCRIPTION:

Students will identify the geographic location of the Spanish-speaking countries, capitals, explore the physical geography and cultural features of each country.

| ACTIVITIES  | CURRICULUM STANDARDS                    | NETS PERFORMANCE INDICATORS |
|---|---|-----------------------------|
| Students will use a WebQuest page or other internet source to locate and identify Hispanic countries (developed by individual teachers)   | Geography V. E. 1 (3)                   | 5                           |
| Students will enter information onto an Excel spreadsheet template. Information requested could include money, religion, population, topographical features that are teacher / curriculum specific.   | Geography V. E. 3                       | 1                           |
| Students will compare and contrast topographical and cultural features of the Hispanic world to their local regional features. Possibilities are downloaded pictures (for example Lake Titicaca to Lake Superior or Hispanic foods, dress compared to local culture). | Geography V. C 1 (1) and V. E 2 (1 / 3) | 1,2,4,5                     |
| Students will make a Power Point presentation using the information they gathered and learned from the internet source, the Excel template and their cultural notes. (Suggestion: may be presented using a mural, collage or poster board)                            | Geography V. E. 1 (1)                   | 4,5                         |
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## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

[www.cia.gov/cia/publications/factbook/index.html](http://www.cia.gov/cia/publications/factbook/index.html)

[www.infoplease.com/spot/hhmflags1.html](http://www.infoplease.com/spot/hhmflags1.html)

[www.lonelyplanet.com](http://www.lonelyplanet.com)

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

The teacher will assess the project (Power Point) based on a rubric.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

ACTFL Standards: Communication 1.2, Connections 3.1, Comparisons 4.2

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