

# Learning Activity Template

Title: My City

Curriculum: World Language

Grade-Level Span: Level 2 (second semester) and up

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Duluth School District ISD

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## PURPOSE:

Students will use the target language to communicate information about the city they have researched.

## DESCRIPTION:

Students will create a brochure and a travel video about the city they choose. This may be done as an individual or a group project.

This is a large unit. Estimated time is at least 3 weeks. It is suggested that 2-3 class periods be allowed for research and research at home may be needed. Computer time for a brochure may take 3 class periods. Moviemaker will take approximately 6 class periods. It is designed for level 2 (second semester) or above and may be adapted to level 1 with modifications.

Prior learning: vocabulary for places, foods, directions, general tourism vocabulary, and present/past tense grammar instruction.

Activities	Curriculum Standards (ACTFL)	Minnesota Technology Standards	ISTE-NETS	Information on Literacy Standard	Big 6
On-going instruction and practice in target language (vocabulary and grammar)	1.1, 1.2, 1.3,	I	3, 7	1,2,3,6,9	1.1, 1.2
Research process and web site analysis (teachers will present information on effective research techniques)	1.2, 2.2, 3.1, 4.1,5.1, 5.2	IA, IIA, IIIA, IIID, IVA,IVB, IVC	1, 2,3, 7, 8, 10	1, 2, 3, 4, 5, 6, 7, 8, 9	2.1, 2.2, 3.1, 3.2,
Reading ( <b>researching</b> the city)	3.1, 3.2, 5.1, 5.2	IA,IIIA, IIIB, IVA, IVB, IVC	2, 3, 4, 5, 6, 7, 8, 10	1, 2, 3, 4, 6, 8,	4.1, 4.2,
Writing (text in the brochure)	2.1, 2.2, 5.1	IA, IIID, IVA, IVB, IVC	2, 3, 4, 5, 6, 7, 8, 10	1, 2, 3, 5, 9	5.1, 5.2
Speaking (narration in video)	1.3, 1.2, 3.1	IA, IIID, IVC	1, 2, 4, 5, 6, 10	5, 9	5.1, 5.2
Listening (students listening to and evaluating presentations)	1.2, 2.1, 3.2	IA, IIIC, IVC	1, 2, 3, 5, 6	2,5,7,9	6.1, 6.2

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

MS Publisher, Moviemaker, PowerPoint (as a possible adaption to Moviemaker), possibly Inspiration, Big 6 information (www.big6.com)

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Rubrics (Big 6 process rubric, Dana Luehr's Web Evaluation Rubric, rubric for brochure-created through rubistar, rubric for travel video-created through rubistar (pending).

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

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