

# Learning Activity Template

Title: Election 2004

Curriculum: Social Studies

Grade-Level Span: K-2

**PURPOSE:**

To help inform students about the 2004 presidential elections.

**DESCRIPTION:**

Students use technology to learn about the 2004 presidential elections and to help create a slide show presentation.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
<p>Basics of Voting: Have a class discussion on the rights and responsibilities of people living in a democracy. Vote in the classroom on subjects such as: favorite color, food, sport, etc. and show how each vote counts and that the majority rules. The results will be tallied and made into a graph on Appleworks. Discussion will follow regarding voting methods as a transition into election 2004.</p>	<p>Strand VII –Sub-strand A            Benchmarks: 1            Students will demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life.</p>	<p>1 Students demonstrate a sound understanding of the nature and operation of technology.</p>
<p>Knowledge of Presidential Candidates: Show the 10 slide show to the students. Discussion follows slide show.</p>	<p>2 Students will explain the rights and responsibilities of people living in a democracy, including the principle of majority rule and minority rights.</p>	<p>5 Students use technology to locate, evaluate, and collect information from a variety of sources.</p>
<p>Website exploration for students: To learn more about the candidates and form an opinion on who they will vote for.</p>	<p>3 Students will explain the importance of voting and how one vote can make a difference.</p>	<p>6 Students use technology resources for solving problems and making informed decisions.</p>
<p>Voting on election day: Students will use a voting booth set up in school and cast a ballot for their choice of president. Results of the election and a discussion will follow.</p>	<p>4 Students will</p>	

	explain that people have diverse viewpoints and that speaking and listening to others is important.	

**TOOLS AND RESOURCES:**

(List all Web sites, specific software and hardware, and other needs.)

<http://www2.lhric.org/pocantico/election/election.htm>

[www.ben'sguide.gpo.gov](http://www.ben'sguide.gpo.gov)

[www.whitehouse.gov/history/presidents](http://www.whitehouse.gov/history/presidents)

[www.worldalmanacforkids.com/explore/presidents.html](http://www.worldalmanacforkids.com/explore/presidents.html)

computer for each student

video camera

digital camera

computer, projector, and screen for the power point presentation

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

The teacher will look at the graph to see if the student understood how to tally the voting information.

The teacher will check students in the computer lab to see if students are successfully navigating the websites.

The teacher will observe each student as they complete the voting process that they demonstrate prior knowledge of voting procedures.

**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

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