

Title Timeline

Curriculum Language Arts/ Social

Grade Level Span 4 - 6

Purpose A timeline depicting time or sequence in the students' lifetime using technology

Description Students develop a timeline highlighting important events in their lives.

Activities	Curriculum Standards	NETS for Students
1. List eight important events that have occurred in their lifetime		
2. Rephrase, edit and summarize each of the events in their lives		
3. Beginning with the earliest date, list each of the events in chronological order.		
4. Using the digital camera, capture a self-portrait.		4,6,8
5. Scan portrait into file to save and download onto each file.		4,6,8
6. Add clip art onto final copy.		4,6,8

Tools and Resources

(List all Web sites, specific software and hardware needs)

timeline software

clip art from web or other sources

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Use teachers' own rubric

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

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Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

Yes. Students enjoyed sharing chronological events in their lives with each other and parents

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