

# Learning Activity Template

Title: VACATION MINNESOTA

Curriculum: SOCIAL STUDIES

Grade-Level Span: 4

## PURPOSE:

To develop a diverse understanding of the state of Minnesota through multiple grade levels beginning with fourth grade.

## DESCRIPTION:

Through the experience of a Minnesota based webquest, students will begin to develop a comprehensive understanding of Minnesota by creating a travel guide via a slide show.

Fourth Grade will study geography, climate, and sports and recreation. An understanding of how all three are related will be evident in the final project.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Create a map that will be scanned into their project that identifies the major cities, lakes, rivers and counties of MN.	V.D.2. V.C.1	1A, 2B, 5A
Create a graph on the weather conditions in MN.	V.D.2. V.C.1	1A, 2B, 5A
Write a paragraph and identify both the professional and the leisure sports activities found in Minnesota and how they relate to the geography and climate of the state.	V.D.2. V.C.1	1A, 2B, 5A
Scan another map identifying areas where particular sports or activities are located.	V.D.2. V.C.1	1A, 2B, 5A
Write a conclusion explaining why the Queen should visit Minnesota based on the information you have acquired.		

## TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Computers, Scanners,

MINNESOTA ON-LINE MAP QUIZ

<http://www.enchantedlearning.com/usa/statesbw/minnesota.shtml>

EXPLORE MINNESOTA

<http://www.exploreminnesota.com/>

MINNESOTA HISTORICAL SOCIETY

<http://www.mnhs.org/index.htm>

HISTORY OF MINNESOTA

<http://www.mnsu.edu/emuseum/history/mnstatehistory/index.shtml>

MISSISSIPPI RIVER WEB-QUEST

[http://www.lexington1.net/lv/oges/hp.nsf/Files/clutter/\\$FILE/Mississippi+River.html](http://www.lexington1.net/lv/oges/hp.nsf/Files/clutter/$FILE/Mississippi+River.html)

GREAT LAKES FOR KIDS

[http://www.lerc.nasa.gov/WWW/K-12/Summer\\_Training/LincolnParkES/START\\_PROJECT.html](http://www.lerc.nasa.gov/WWW/K-12/Summer_Training/LincolnParkES/START_PROJECT.html)

GLACIAL LAKE AGASSIZ

<http://www.cloudnet.com/%7Eedrbsass/agassiz.htm>

MINNESOTA NORTH STAR – OFFICIAL MINNESOTA WEB SITE

<http://www.state.mn.us/cgi-bin/portal/mn/jsp/home.do?agency=NorthStar>

LIVING IN MINNESOTA

<http://www.cloudnet.com/%7Eedrbsass/livinginminnesota.htm>

MINNESOTA STATE FLAG

<http://www.allstates-flag.com/fotw/flags/us-mn.html>

MINNESOTA STATE MAPS

<http://www.geocities.com/Yosemite/Rapids/6756/>

STATE OF MINNESOTA STUDENT INFORMATION PAGE

<http://www.sos.state.mn.us/student/netscape4.html>

MINNESOTA TWINS

[http://minnesota.twins.mlb.com/NASApp/mlb/index.jsp?c\\_id=min](http://minnesota.twins.mlb.com/NASApp/mlb/index.jsp?c_id=min)

MINNESOTA WILD

<http://www.wild.com/>

MINNESOTA VIKINGS

<http://www.vikings.com/>

MINNESOTA TIMBERWOLVES

<http://www.nba.com/timberwolves/>

MINNESOTA LYNX

<http://www.wnba.com/lynx/>

**ASSESSMENT:**

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

**RubiStar** Rubric Made Using:  
**RubiStar ( <http://rubistar.4teachers.org> )**

>> To save this document onto your computer, please choose **File :: Save As** from your Browser Menu.

## Multimedia Project : VACATION MINNESOTA SLIDE SHOW

Teacher Name: **HIBBING ATLAS MEMBERS**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>POLITICAL MAP</b>	Exceeds standards	Meets standards	Partially meets standards	Does not meet standards
<b>GRAPH</b>	Exceeds standards	Meets standards	Partially meets standards	Does not meet standards
<b>INFORMATIONAL PARAGRAPH</b>	Exceeds standards	Meets standards	Partially meets standards	Does not meet standards
<b>LAND USE MAP</b>	Exceeds standards	Meets standards	Partially meets standards	Does not meet standards
<b>PERSUASIVE PARAGRAPH</b>	Exceeds standards	Meets standards	Partially meets standards	Does not meet standards

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**CREDITS (INCLUDING CONTACT INFORMATION):**

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

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**COMMENTS:**

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

NO

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