

Learning Activity Template

Title: Alien Invasion

Curriculum: Social Studies and Science

Grade-Level Span: Sixth

PURPOSE: To understand the cultural, biological, economics, and geographical features of other countries.

DESCRIPTION: Groups of four students will research the cultural, biological, economics, and geographical features of their country. They will present an oral presentation and a written report for their grade.

ACTIVITIES	CURRICULUM STANDARDS	NETS PERFORMANCE INDICATORS
Assign teams of four students		
Student groups will select a country.		
After selecting country, students will read the descriptions of the four roles to decide which one they will do.		
Each group member will select a role.		
Biologist is responsible for finding information on plants and animals native to their country and information on any endangered animals or plants that are found in their country. They will also find information on natural resources native to their country.	MN science grad standards I B, I C 1 and 2	1,2,5
Cultural Expert is responsible for information on the people from your country including cultural traditions, style of dress, music, language, religion, and major sports played.	MN social grad standards IV B 1 and 2	5
Geographer is responsible for creating two maps with information on major rivers, cities, population, geographical features and neighboring countries.	MN social grad standards V B 1 and 2	5
Economist is responsible for information on major imports and exports, type of monetary system, and type of jobs.	MN social grad standards VI A, C 4 and 1	5
Students will type or draw up their information for the alien peace delegation.		5
Students will type up their bibliography information		2
Students will use the computer to combine the information gathered to finalize their reports.		5
Group will decide how to best present their information orally to the alien peace delegation. This may be through posters, power point, movie, skit, or a demonstration.		3, 4

TOOLS AND RESOURCES:

(List all Web sites, specific software and hardware, and other needs.)

Almanacs

Encyclopedias

Country books

Grolier's online

Infotrac resources

www.map-zone.net

www.odci.gov/cia/publications/factbook/

ASSESSMENT:

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible.)

Teacher will assess students using the Research Report Rubric and the Multimedia Project Rubric found on webquest.

CREDITS (INCLUDING CONTACT INFORMATION):

(Record the names and e-mail addresses, if possible, of those who contributed to the development of this learning activity.)

Jason Godnai jgodnai@cloquet.k12.mn.us

Chris Metzger cmetzer@cloquet.k12.mn.us

Diane Mueller dmueller@cloquet.k12.mn.us

COMMENTS:

(Have you taught this learning activity before? What are the great ah ha's/experiences you had?)

This is our first time doing a WebQuest project. We feel it will enhance student learning.

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