

Title  A Young Parent – Informed or Not

Curriculum  FAcS

Grade Level Span  9-12

Purpose The individual student will become aware through a variety of activities the “job of parenting.” Each student shares this in a form of a report advising a fictional teen couple (15 year old female/17 year old male.)

Description The student will utilize a variety of sources/activities/sources/media to present a 10-part report at the end of this two-week activity. See attachment.

Activities	Curriculum Standards	NETS for Students
<b>Arrange for guest speaker panel of young parents; they will share the reality/change in their lives</b>	1.1, 1.0, 7.2, 15.1	10
<b>Guest presenters of adoptive/foster parents; requirements, rights; language and process</b>	1.1, 1.0, 15.3, 15.4	10
<b>Tour Neo Natal unit of a hospital -birth process, risks, etc</b>	1.1, 1.0, 15.4, 15.3	10
<b>Guest speaker and or tour of Head Start services; screening, requirements, description of “typical student”</b>	1.0, 1.1, 4.3, 7.2, 7.3 7.4, 7.5	10
<b>Social Worker to discuss services to young adults/parents; community services related to pregnancy/ stresses, etc.</b>	1.0, 1.1 7.2, 15.0, 15.3	10
<b>Make available “Ready or Not Tot” (for 24 hour check out; journal responses)</b>	4.3, 12.0, 12.2	1, 9
<b>Play Birth Control Bingo/Planned Parenthood speaker or facilitator</b>	7.2, 7.3	4
<b>Mock activity of diet. (NATS tool), have each student create goals; they add a baby crying</b>		8, 9

using data from above activity, discuss the changes, cause and effect, birth defects, etc	4.3, 14.0, 15.1	
Resource sharing: lectures, videos, books with economic, health, social impact of young/youth parenting	2.6, 6.1, 12.0, 12.2, 15.0, 15.3	2, 8

## Tools and Resources

(List all Web sites, specific software and hardware needs)

**-Community: Teen Parents, Foster and Adoptive Parents, Hospital, Head Start, Social Worker, Nurse, Planned Parenthood**

**-Texts**

**-Videos**

**-Internet: possible sites: [www.agi-usa.org/pubs/fb.teen\\_sex.html](http://www.agi-usa.org/pubs/fb.teen_sex.html)**

**(Alan Guttmacher Institute)**

**[www.nat.uiuc.edu](http://www.nat.uiuc.edu)**

## Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

- See attached report form
- rubric for each topic 1-attempted through 4-exemplary (MN Standards Rubric)
- bibliography: three minimal outside sources  
[www.cfl.state.mn.us](http://www.cfl.state.mn.us)

Inquiry and Research: Case Study

## Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

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## Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

**Yes**

**This is a great eye-opener when all parts are combined. Not many students come out of this two-week activity saying they want to be a parent. Typical response is “not me—yet or ever”.**

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