

Title Family Album

Curriculum FACS

Grade Level Span 10-12

Purpose

Students will examine and explore their own family.

Description

Students will use a variety of research methods to learn more about their family, and to organize a presentation that will be a portrait of their family and heritage. Each student will prepare an album using a method of their choice.

Activities	Curriculum Standards	NETS for Students
1. Instruct students how to establish a plan for collecting data and information, and various methods for collecting data. Students should interview one another, using a limited number of questions, as suggested by class members. Students will word process a copy of the interview.	National FACS Standards 13	2, 5, 10
2. Instructor will arrange for a guest speaker to talk to students about researching family trees.	1, 6, 7, 13	8
3. Students will examine various biographies and autobiographies in multi-media forms. (print, video, web-based)	1, 2, 4, 6, 7, 11, 12, 13, 15	5, 7, 10
4. Students will develop a question of interest to them that can be addressed by completing their family album. Collected data should be used to record information. Data will be analyzed to draw conclusions, and information is to be displayed in an appropriate format.	1, 2, 4, 6, 7, 11, 12, 13, 15	1, 2, 4, 5, 7, 8, 10
5. Students will interview various family members to collect data about their family and heritage. (See attached sheet of Family Album Components A-N)	1, 2, 4, 6, 7, 11, 12, 13, 15	4, 10

Tools and Resources

(List all Web sites, specific software and hardware needs)

Web sites such as:

www.famousbirthdays.com

www.scopesys.com/anyday

www.historychannel.com/this/day

print biographies and autobiographies

Multi-media authoring programs (Power Point, etc.)

digital camera

Word processing programs

Assessment

(How will you assess the students' learning? If you have a rubric, record it here. Be as specific as possible)

Minnesota Grad Standards Rubric – Inquiry & Research
Case Studies

Authors (including contact information)

(Record the names and email addresses, if possible, of those who contributed to the development of this lesson sequence)

Atlas II Academy Vocational Education Cluster

L. Tarnowski, Janie Dahlquist, Ron Smith

ltarnowski@mcgregor.k12.mn.us

Personal Account

(Have you taught this lesson sequence before? What are the great learning/experiences you had?)

Although reticent at first, students really did enjoy this project once it was underway. Parents had numerous positive comments because of the time the family spent interacting. I use this as an ongoing project for the duration of an entire trimester or semester.

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(<http://www.iste.org> or <http://cnets.iste.org>) Contact: Lajeane Thomas, Louisiana Tech University, P.O. Box 3161, Ruston, LA 71272; Voice: 318
257-3923 Email: lthomas@latech.edu*